

Lesson Plan

Grade level(s): 9-12

Topic: Task Definition

Objective(s): To show student how to analyze and assignment and to be able to communicate a complete understanding of an assignments criteria both verbally and in writing.

Big6 Skills: Task Definition

Materials Required: Assignment Sheet From teacher

Time Required: 5-30 minutes of a 45 minute period

Description of activities:

- 1) Teacher and Librarian will discuss the assignment in detail PRIOR to the start of the lesson.
- 2) Sitting at tables the librarian and students will discuss what the assignment is and what the components of the assignment are.
- 3) Students will be asked to write down the assignment and its components in their own words.
- 4) Students will be asked to verbally tell either the teacher or librarian what the assignment is.
- 5) Students that do not get the approval of the teacher or librarian will be moved to another area of the library to get remediation on the assignment from the teacher assignment prior to starting.
- 6) Students that are approved will go back to their original tables.
- 7) At the tables the students will write down ideas about where they can find information for each component of the assignment.
- 8) Once the potential resources are approved students will be sent out into the library to begin researching.
- 9) Students that received remediation, once approved, will write down potential resources and then will be excused to begin.

Assessment: The assessment for this lesson is actually the verbal retelling of the assignment requirements. The other written components are intended to give the students an organized running start.