

Lesson Plan

Grade level(s): 9-12

Topic: Information Seeking Strategies and source choice

Objective(s): Teach students that every topic requires consideration about what is the best resource to use when researching and that not every resource is equally good for every topic.

Big6 Skills: Information Seeking Strategies and source choice

Materials Required: Library shelves
Individual Computers
LCD Projector

Time Required: 45 Minutes on first day of a 2-3 day project

Description of activities:

- 1) Students will be asked to sit at tables.
- 2) Librarian, teacher, and students will discuss the exact requirements of the assignment.
- 3) Librarian will discuss/list all possible resources that are available.
- 4) Librarian will then discuss the pros and cons of each resource.
- 5) Students will be broken up into groups of 3-4 students
 - a) each group member will be assigned one type of resource to locate and find information in
 - b) students will be given 15 minutes to locate the resource and bring back 2 pieces of information on the assigned topic written on paper
 - c) students will come back to their groups and discuss what they found
- 6) Librarian and students will discuss what information the students found in the different types of resource.
- 7) Librarian and students will then discuss why some were less helpful than others and when the less helpful ones could be used to good effect.

This lesson is designed to help students understand that the topic and assignment will normally drive what type of resource they should be using.

Assessment: The students will be assessed through the papers that they turn in from their research. The paper that the students turn in will help provide a concrete example of how each resource is different and how the help they give varies greatly. The librarian and teacher should absolutely be prepared to have the amount length of the answer's vary greatly because some students will intentionally be given resources that will not be helpful. The point is to have a subjective measure of resource usefulness that the students can use in discussion. Any points awarded will be up to the classroom teacher.