

Lesson Plan #2

Grade level(s): 9th

Topic:

New solutions for environmental problems

Objective(s):

1. SWBAT: use one side of note cards to take notes from access sources and on the other side to accurately cite each source.
2. SWBAT: use a second note card to summarize completely main ideas gathered from each source.
3. Teams will complete a tri-fold graphic organizer to consolidate ideas to form one solution.

Big6 Skills:

#4 Use of Information

Materials Required:

Printed samples of MLA citation format
Librarian instruction on use of online citation machines
Note cards
Large paper for graphic organizer
Markers
Copy machine
Computers
Cassette tape and recorders for interviews
Telephone
LiLi-Databases

Time Required:

1 class period in library
1 class period in room

Description of activities:

Before beginning research, the teacher and the librarian will review, respectively, MLA format and online citation software. Each student will then individually read, listen, view, or touch his/her source/s and use note cards to: record information, to cite the source and to write a summary in his/her own words of the main ideas gathered. When the team returns to the classroom, they will take a large sheet of paper, fold it in thirds widthwise, and label the three sections as follows:

How Solution Would Work	Visual/Model/Design	Advantages/Disadvantages of Solution

Using the note cards, each team will fill in the information on their tri-fold—discussing and eliminating information until they have one solution that has a description of how it would work a visual, and advantages of the solution. Disadvantages will be used for evaluation.

Assessment:

Note cards completed

Tri-fold graphic organizer completed

Lesson by:

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