

Lesson Plan

Grade level(s): 6-8

Topic: Health; Science; Language Arts

Objective(s): To research non-communicable diseases.
Decide one disease that should receive research dollars.
Give a persuasive speech on your chosen disease, justifying why it should receive the research funding.

Big6 Skills:

- Brainstorm to identify non-communicable diseases
- Gather, evaluate and synthesize information in deciding which disease should receive research funding
- Create a persuasive speech on why this disease should receive the funding for additional research.

Materials Required:

- Media Center and classroom resources
- Internet access
- LiLI-Databases
- Word processing program
- Computer
- Pen, pencil
- paper

Time Required:

2 weeks

Description of activities:

Scenario: A Research Endowment Corporation has set aside monies for a new medical research project. You are to research the various non-communicable diseases and decide which one disease should receive monies for research.

- Research non-communicable diseases
- Write a persuasive speech defending your choice.

Assessment:

- Completed speech

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