

Lesson Plan

Grade level(s): 6-8

Topic: Science; Health, Civics, Earth Day

Objective(s): To work cooperatively in identifying recyclable products within our school
Develop a plan on how to promote and implement
Create a campaign for promoting your recycle program
Find a community organization/group or organize your own community service group to help implement your recycle program.

Big6 Skills:

- Brainstorm to identify recyclable and non-recyclable items
- Gather, evaluate and synthesize information on how to promote and implement their recycle program.
- Develop a plan and timeline
- Create a campaign to promote recycling

Materials Required:

- Pen, pencil
- Computer
- Word processing or graphics program
- Internet resources
- Lili databases
- Materials for campaigning (poster board, markers, etc.)
- Community resources

Time Required:

1-2 weeks for initial project – Followed by implementation of recycling program

Description of activities:

Scenario: Your school needs your help in recycling. Examine items in your school that can be recycled. Look at how other schools, businesses, and communities are doing with their recycle program and determine best practices for our school. Locate our closest recycling center and identify our community resources.

- Develop a plan to implement school wide recycling,
- Create a campaign for it.

Assessment:

- Completion of plan action and campaign idea.

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