

## Lesson Plan: Authors Lives and Works

Grade level(s): Freshmen English Assignment on Authors Lives and Works

Topic: Authors Lives and Works

Objective(s): Students will work in pairs and are to chose 1 author that they would like to do an in- depth study of their life, their works and criticisms.

Big6 Skills:

1. **Task Definition** – Students will work in pairs and are to chose 1 author that they would like to do an in- depth study of their life, their works and criticisms. This report can be written in word which will be given orally using Times New Roman (12 pt) or in PowerPoint on at least 8 slides. It should include multi-media and you must use e-library Literature Collection for one of your research sources. You must have 8 cited sources which will include journal articles, newspaper articles, and reference books. The purpose of the project is to compare and differentiate which source is easiest to use; the LiLI Databases or search engines.
2. **Information Seeking Strategies** – Brainstorm all possible information sources to meet the task. e-library Literature Collection, Search engines, books, reference materials, and magazines. Criteria for determining relevant sources are: accuracy, completeness, reliability, preciseness, validity, availability, currency, and ease-of-use.
3. **Locate and Access** –
  - a. Locate Sources – card catalog, internet search engines, and LiLI Databases.
  - b. Find information within sources: LiLI Databases – e-library – Literature.
4. **Use of Information** – Engage (read, hear, view) the information in a source. Extract the relevant information. Develop skimming, scanning and outlining techniques.
5. **Synthesis** – The students will be able to organize information from multiple sources into the word document or PowerPoint about one author. They will present their project to the class.
6. **Evaluation** – Students will demonstrate the ability to:
  - a. assess the content
  - b. assess the format
  - c. assess the classmates presentations based on the criteria given.
  - d. compare the amount of time spent researching using the two different sources.
  - e. convey the appropriate information accurately.
    - i. Evaluation guidelines which will include peer evaluations
      1. Completeness of report – 20% including: required information
      2. Oral Presentation – 20% based on: accuracy and completeness
      3. Evaluation – 20% based on: peer evaluation
      4. Written report or PowerPoint – 40% based on: completeness, accuracy and use of appropriate information.

Materials Required: Computers with internet access, LiLI Databases, word processing, Power Point capabilities and access to library materials.

Time Required: Four classroom periods to research and presentations will on the fifth day.

Description of activities: The students will be able to organize information from multiple sources into the word document or PowerPoint about one author. They will present their project to the class.

Assessment: Teacher created rubric and peer evaluations