

Lesson Plan – Big Ticket Item

Grade level(s): Senior English Class

Topic: Big Ticket Item Choices

Objective(s): The students will research at least 3 brands and select at an item that cost over \$1,000.00 that they would like to own.

Big6 Skills:

1. **Task Definition** - The students will work in groups of two or three. They will choose a “big ticket” item that costs over \$1,000.00 that they would like to own. They will need to research at least 3 brands, decide on criteria by which they will judge the best. They will use at least 3 outside sources during their decision process. One of those sources should be from the LiLI Databases. They will report their finding in an oral presentation with visuals. The report can be presented in word, Power Point, poster board or other media. Included in the presentation should be the criteria & sources along with their purchase recommendation.
2. **Information Seeking Strategies** – The students will work in small groups and brainstorm the possible information sources they will use for their project. Then the class will assess the value and validity of the sources and establish the criteria by which they will judge the best choice.
3. **Locate and Access** – The groups will brainstorm to determine the best possible information sources that they will use during their decision process. One of those sources needs to be from the LiLI databases. They can access the internet, Consumer Reports Buying Guide, the library card catalog, do personal interviews, videos and check advertisements.
4. **Use of Information** – The groups will then review the information sources and extract the information gained to decide which is the best brand by following the prescribed criteria.
5. **Synthesis** – The students will be able to organize the information from the sources into a word document, Power Point, poster, other media with their band choice. They will present their selection to the class.
6. **Evaluation** – The teacher and the students will develop a rubric for evaluation of the product and the process.

Materials Required: Computers with internet access, word processing and Power Point capabilities. The students will have access to library materials, LiLI Databases, advertisements, and video equipment.

Time Required: Three classroom periods to do their research and the presentations will be on the fourth and fifth day.

Description of activities: The students will get into small groups and brainstorm what “big ticket item” they want to purchase. Then they will decide what information sources they will use. The students will review the information and be able to organize information from multiple sources and select the “big ticket item” valued at over \$1,000.00. They will research at least 3 brands, decide on the criteria by which they will judge the best. They will report their findings to the class in either a word processing document, Power Point, poster or other media.

Assessment: The teacher and students will create a rubric to evaluate the process, presentation and product.