

Lesson Plan

Grade level(s): 12th

Topic: World Cultures

Objective(s): The student will grasp a basic understanding of one or more issues (current) in a non-American culture by reading a book from the “Global Novels & Non-Fiction” list.

Minimum 200 page reading required; shorter books will require 2 titles completed but only 1 presentation. Students may present their acquired knowledge in a variety of ways.

Big6 Skills: 1) Task Definition (be sure you KNOW how much you have to read, how you must present your information, and when it is due); 2) USE of information (it’s not just what you may already know, but what the author reveals); 3) synthesis (the project itself); and 4) evaluation (both instructor & student will fill out a rubric for evaluation).

Materials required: 1 book from the required reading list (other titles may be approved by instructor); various tools depending upon presentation method.

Time Required: 1 semester

Description of activities: At the beginning of the semester, students will select an approved book title (see list, attached). Some in-class reading time will be allowed, especially on block days; however, it is the student’s responsibility to finish the book on time.

Every 4 weeks, a progress report must be submitted to the instructor. This progress report will consist of : book title & author; inclusive pages read (ex.: 122-178); conflicts revealed so far; discussion of the author’s use of language to reveal character, setting, or plot; and interesting cultural information gleaned in this section.

Approximately 2 weeks before the end of the semester, the book should be completed. The student must then choose a selected delivery method for information: a) PowerPoint presentation (minimum 10 slides, not including title slide); b) video clip (minimum 4 minutes, with editing); essay (minimum 500 words, MLA format); d) tourist brochure (MS Publisher, 6 sides); e) art project that depicts cultural themes, with an accompanying written explication of artwork.