

Lesson Plan: Language of Poetry

Grade level(s): Junior English Assignment on Poetry

Topic: Language of Poetry

Objective(s): The students will define poetry terms after lectures and reading their textbook. They will then create 3 examples and find 3 examples from other sources.

Big6 Skills:

1. **Task Definition** – The students will define poetry terms after lectures and reading their textbook. The class will work in groups of 3 or 4 students. They will then create 3 examples and find 3 examples from other sources. They can only use their textbooks, lectures, LiLI Databases and books for their sources and these must be cited. They will present this to the class through a Power Point Presentation or demonstration with a visual media.
2. **Information Seeking Strategies** - The students will determine the best possible information sources to find information about the language of poetry. The students are not to use Google or other search engines in their research.
3. **Locate and Access** – Locate the sources by thinking about using indexes, keywords, and doing Boolean searches to locate and access various types of poetry terms.
4. **Use of Information** – Read the information sources and extract the information by using skimming and scanning techniques; and identifying relevant information.
5. **Synthesis** – The students will be able to organize information from multiple sources into the word document or Power Point about the language of poetry and various poetry terms.
6. **Evaluation** – The teacher and students will develop a rubric for evaluation that will evaluate the definitions, examples (personal) and (other), presentation and works cited. It will have advance, proficient, basic and missing in the headings.

Materials Required: Computers with internet access, word processing and Power Point capabilities. Students will have access to library materials, textbooks and lecture notes.

Time Required: Three classroom periods to research and the presentations will be on the fourth and fifth day.

Description of activities: The students will be able to organize information from multiple sources and define poetry terms. They will work in groups and give examples that they create and examples from other sources. Their work will be organized into a work document or PowerPoint document. Each group will present their projects to the class.

Assessment: Teacher and student created rubric with a peer evaluation included.