

Lesson Plan

Grade level(s): Freshmen-Senior

Topic: Categories for Reading Club Poetry Contest

Objective(s): To create the categories for our Reading Club's annual Poetry Contest

Big6 Skills:

1. Task Definition

Should we have categories in the contest? Which categories should be included?

2. Information Seeking Strategies

Where can we find category ideas? Poetry books, internet, LiLI, students who have entered poetry contests, staff, local newspaper reporter

3. Location & Access

Interview English teachers & students

4. Use of Information

Narrow down the number of categories.

5. Synthesis

After you find 8-10 categories, which ones do you feel would be best to use this year?

Do you have a balance of types of categories?

6. Evaluation

If you were to do this process again, which source is your best recommendation and why?

Materials Required: Internet, plans from prior contests, requirements from other contests.

Time Required: 3 committee meetings held during lunch time

Description of activities: The committee meets, brainstorms ideas and assigns tasks to individuals. They bring the ideas they gleaned to the next meeting, discuss them and decide on the categories.

Assessment: Did we have enough entries in each category? Did we have too many categories?

Gather comments from entrants and the judges about the categories: too many, not enough?

What changes would you make for next year?

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