

## Lesson Plan

Grade level(s): 11

Topic: Popular vs. Scholarly Periodicals

Objective(s): Students will determine whether a periodical is popular or scholarly based upon the definitions.  
Students will state why each type would or would not be useful in research.

Big6 Skills: 2. Information Seeking Strategies  
6. Evaluation

Materials Required: 1. Hand out: "Popular vs. Scholarly Periodicals" [LiLI training, year?]  
2. Magazines of both types [sufficient number for class]

Time Required: 20 minutes

Description of activities:

Ask students to define periodical. One type is the magazine. Ask students to list attributes of a "Time" issue and of "English Journal" [any scholarly periodical]. Distribute handout "Popular vs. Scholarly Periodicals." Compare student list of attributes to handout. Note any differences between lists. In groups, ask students to examine magazines and make a list of those magazines they consider popular and a list of those they consider scholarly. Referring to their lists, ask students to discuss which magazines would be most useful for research project and why. Each group will report on:

1. which magazines were placed in popular or scholarly category
2. which magazines would be most useful for research and why
3. which magazines would be least useful for research and why

This activity is part of the Junior Research Unit prior to beginning research.

Assessment: Oral group reports

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