

Big6 Lesson Format	Subject: Language Arts Lesson Name: Evaluating Sources Grades: 5-8	Unit: Researching
Subject/Area Objectives: I will be able to use RADCAB to judge sources of information.	Big6 Skills: Task Definition: Determine reliable vs. unreliable source. Information Seeking Strategies: Use the RADCAB tools to evaluate. Location & Access: Google, LiLI databases Use of Information: browse articles to look for clues of reliability. Synthesis: Using the tools of RADCAB determine if the article is reliable. Have students' list reasons to support conclusions. Evaluation: Judge if conclusions are accurate.	Activities: Discussion: How do you know if a source is reliable? Teach students acronym: RADCAB <ul style="list-style-type: none"> • Relevance • Appropriateness • Detail • Currency • Authority • Bias <p>Show students examples of some bogus websites such as the following:</p> <p>http://www.google.com/technology/pigeonrank.html http://zapatopi.net/treeoctopus/</p> <p>Individually: Assign students to choose look at a website and compare it to an article on LiLI about the same topic to decide if they are reliable.</p>

Materials/Resources: Internet and LiLI access

Evaluation: Did students support conclusion with proof?

Notes: Many websites are reliable. Requirement is for students to find proof to support conclusion. Hopefully all those LiLI articles are reliable☺, although date may be a factor for some time sensitive topics.

RAD CAB was created by Karen M. Christensson, M.S. Library Media Education
<http://www.radcab.com/>