

## Lesson Plan

Grade level(s): 10

Topic: Library Orientation

Objective(s): Learn library layout, policies, rules, and procedures through discovery, not lecture.

Big6 Skills: 1) Task definition (important to emphasize that working in pairs is okay, but sharing answers with other groups is NOT okay); 2) Information Seeking Strategies – emphasis; 3) Location and access – emphasis (WHERE is that policy posted?); 4) Use of information – give the answer, and that's all that's expected.

Materials required: Library Orientation Scavenger Hunt worksheet (available in 5 colors/flavors); writing utensil; a sharp mind and observant eye!

Time required: 40 minutes

Description of activities: Students answer questions, which vary from sheet to sheet (flavor to flavor) regarding the whereabouts of a Jane Austen novel; the circulation period of a Playaway MP3 book; and the rules and regulations on food and drink, to name a few. Students move about the library and have a chance to look at the collection, reading signs or just observing books. They must also log onto a computer, showing knowledge of user name & password; locate, open, and search the OPAC; and print a bookbag.