

<p>Big6 Lesson Format</p>	<p>Subject: Language Arts Lesson Name: Creating a newspaper Grades: 7-12</p>	<p>Unit: Information Resources</p>
<p>Subject/Area Objectives: I will recognize the features of a newspaper and be able to define “journalist” and “editor”.</p>	<p>Big6 Skills: Task Definition: Create a classroom newspaper. Information Seeking Strategies: Invite newspaper journalist to visit class, web sites or web quests about newspapers and journalism. Location & Access: peruse local newspapers; look at newspapers on LiLI newspaper databases, interviews, etc. Use of Information: Read a newspaper article or read an article from an online newspaper. Answer the questions:</p> <ul style="list-style-type: none"> • What type of information is included? (facts vs. opinion) • How is that information obtained? (Research interviews, etc.) <p>Synthesis: In groups create a classroom newspaper. Evaluation: Share newspaper with other classes doing the same project.</p>	<p>Activities: Discussion: How is a newspaper created? Groups: Assign journalists and editors for different sections of the paper. Class: Create classroom newspaper</p>

Materials/Resources: newspapers, LiLI access, local journalist

Evaluation: Were group sections complete? Did each student contribute?

Notes: Newspaper can be as far reaching or condensed as you want. You can require students to get all stories from individuals within the class, or branch out to include school, community, or beyond.