

<p>Big6 Lesson Format</p>	<p>Subject: Language Arts Lesson Name: Parts of a Newspaper Grades: 4-6</p>	<p>Unit: Information Resources</p>
<p>Subject/Area Objectives: I will recognize the features of a newspaper and be able to define “journalist” and “editor”.</p>	<p>Big6 Skills: Task Definition: Define the parts of a newspaper? Information Seeking Strategies: List different newspapers, invite newspaper journalist to visit class, web sites or web quests about newspapers and journalism. Location & Access: peruse local newspapers Use of Information: groups discuss and take notes Synthesis: share findings with the class. Each student creates a spider graph of the different sections of a newspaper. Evaluation: Did they miss any sections?</p>	<p>Activities: Discussion: What is the purpose of a newspaper? Groups: Different groups look through different sections of a newspaper to determine content.</p>

Materials: newspapers

Evaluation: Is the spider graph complete?