

## 21<sup>st</sup> Century Lesson Plan # 3

**Grade level:** Parents

**Topic:** Teaching parents how to access and use eBooks for homework support and personal use.

**Objective(s):**

Using *Big 6* skills, parents will be introduced to eBooks that support their students' curriculum needs. They will also learn how to use eBooks for personal use.

**Big6 Skills:**

1. Task Definition – Introduce eBooks technology to parents as an access point for support of their students' schoolwork and for personal use.
2. Information Seeking Strategies – eBook links, including those provided by LiLI-D and those purchased with a grant for the school are organized and placed on the library homepage.
3. Location and Access – Parent worksheet and eBook bookmarks (with eBooks list and passwords) given to parents at PT Conferences and/or sent by mail with report cards.
4. Use of Information – Parents complete eBooks worksheet, sign it, and students hand in completed worksheet to their Advisory teacher.
5. Synthesis – Parents add eBooks to their list of technology tools.
6. Evaluation – To determine the success of the eBook promotion, Advisory classes that bring back 20 signed worksheets (up to two per household) receive root beer float parties.

**Materials Required:**

- Handout with instructions for accessing eBooks via school homepage and contest rules for parent participation / password bookmarks
- Parent worksheet for learning to use eBook technology via library homepage.
- Home computers

**Time Required:**

30-minute “homework” time for parents . . . their students may assist (optional)

**Description of activities:**

eBook links organized and posted on library homepage, worksheet, instruction handout and passwords to parents, parents complete worksheets, sign them, students return worksheets to Advisory teachers. Twenty signed worksheets per class earn root beer float parties.

**Assessment:**

Parents use eBooks to support student homework and for their own personal use.