

Lesson Plan

Grade level(s): Junior & Senior Library Science Students

Topic: Bulletin Boards

Objective(s): To create an interesting and informative bulletin board that is well presented and that fits some aspect of the curriculum that will be taught in two weeks in some class in the high school.

Big6 Skills:

1. Task Definition:

Create a bulletin board that shows something someone is studying in the school
Find out what specific topics will be covered in the time period

2. Information Seeking Strategies:

Brainstorm ideas with their teachers, other teachers, other Library Science students
Where can you get ideas? (books, magazines, internet, other bulletin boards, photos of previous successful bulletin board files)

3. Location & Access

Students jot down which themes or concepts and which ideas she/he may want to incorporate into the finished product

4. Use of Information

Create sayings to fit with design ideas for 3-4 bulletin boards

5. Synthesis

Organize the best idea into a final blueprint

6. Evaluation

Can I really pull this off? Can I create what I have planned?

Materials Required: My file of ideas, paint, markers, colored pencils, paper supplies and miscellaneous objects

Time Required: up to 3 class periods

Description of activities:

Student takes the idea from his/her research and actually makes the bulletin board. Decisions about color, proportion and materials will be made. A signature card will complete the board.

Assessment: Each student will fill out a personal evaluation matrix. Library Science students (and I) will fill out an evaluation matrix. We will discuss the evaluation results and what worked well and what could have been done better.

Lesson by: Cora Caldwell