

Lesson Plan

Grade level(s): 11th grade

Topic: Evaluating Higher Education Information

Objective(s): Students will be able to understand how to evaluate their own product

Big6 Skills: #6 Evaluation

Materials Required: each student's own higher education matrix (see previous lesson)

Time Required: one day

Description of activities: 1) students will first judge their own product (higher education matrix) using their own criteria for meeting their personal goals after high school (i.e. only wish to attend two-year program; must stay in state; may only spend up to \$20,000, etc.)
2) students will then write a short synopsis of how they found the information, where they found it, and whether the time and effort it took to get the information was helpful in their decision-making process regarding which higher education program to choose

Assessment: Evaluate student-created matrix in personal interview with student

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