

## Lesson Plan

Grade levels: 6th

Topic: Iditarod

Objective: Student will be able to identify five differences between the first Iditarod and this year's Iditarod dog race, write a paragraph utilizing that information, and list 1 source each of eLibrary, a magazine, and a newspaper.

Big6 Skills:

Task Definition - Assignment includes the student's choices of five differences.

Information Seeking Strategies - Internet and current newspaper and magazine articles.

Location & Access - Find information using eLibrary, and the library's newspaper and magazine articles.

Materials Required: Computers, eLibrary user name and password, newspapers, magazines.

Time Required: 1 hour for the steps listed above, and one more hour to finish in class or as homework.

Description of Activities: Students come to the library during their scheduled time over a two-week period for one-half hour. The students are studying the Iditarod in their classes, and each has their own musher they are following. Having been previously taught the Big6, hand-outs are given with the assignment objective, and a sheet with the Big 6 steps. Discussion occurs about the task definition, and students fill in that hand-out section. More discussion follows for filling out the section on information seeking strategies. A librarian demonstration follows on how to access eLibrary using the user name and password. Then the magazine and newspaper articles section is reviewed. Next week, the students come back and use their time to find the information and make notes to write their paragraph.

Assessment: Paragraph with five differences, 3 different types of sources, and correct grammar and spelling.