

## Lesson Plan

**Grade level(s):** 9

**Topic:** Native Americans and Western Expansion (Day 1)

**Objective(s):** To explore the impact of western expansion (1865-1895) on Native American Indians

**Big6 Skills: Task definition:**

--**Define Problem:** identify similar factors between Native Americans and western expansion, identify time period associated with comparison (1865-1895)

--**Information needed:** brainstorm research questions in small groups, share information in whole group, identify “need to know” questions and “nice to know” questions

**Materials Required:**

PowerPoint on Big6

Big6 poster listing steps

Whiteboard/chalkboard for listing questions

**Time Required:**

30 minute introduction and group activities

**Description of activities:**

1. Introduce Big6 to class
2. Focus on Step 1: Task definition—discuss research topic—explore aspects of research to assure that students have clear view of project—come to common conscientious of research problem
3. Brainstorm in small group list of questions needed
4. Have each group share at least one question
5. Identify “need to know” questions and “nice to know” questions
6. Introduce Step 2: Information Seeking Strategies
7. Demonstrate resources available under History button, have students check each link to see if they can find information on their tribe.

**Assessment:** Informal—students have created list of ten questions associated with the task

**Lesson by:** Librarian