

## Lesson Plan

**Grade level(s):** 9

**Topic:** Native Americans and Western Expansion (Day 4)

**Objective(s):** To explore the impact of western expansion (1865-1895) on Native American Indians

**Big6 Skills:**

**Location and Access:**

**Locate Sources:** point out sources from library web site:

<http://web1.d25.k12.id.us/home/chs/media/index.htm> ,

**Find information within source:** Check to see if tribe is mentioned in this latest source, continue to encourage using other sources that have been explained.

**Use of Information:**

**Engage:** read information

**Extract relevant information:** take notes

**Synthesis:**

**Organize from multiple sources:** students will begin creating PowerPoint presentation with a minimum of six slides

**Materials Required:**

Projector/screen to demonstrate how to create PowerPoint

**Time Required:**

10 minutes

**Description of activities:**

1. Demonstrate how to use resources available from each source listed above.
2. Have students create notes page and how to copy citation from each site used.
3. Have students create proper MLA citations for web documents that do not have a built in citation
4. Review Rule of 6 in reference to PowerPoint—no more than 6 bullet points, 6 words per line, and use 36 font if you have room.
5. Suggest slides include the following topics: History of Tribe, Leadership, Relationship with Government, Relationships with other tribes and settlers, Famous People, and the tribe today.

**Assessment:** Informal - walk around and check on how students are doing finding information

**Lesson by:** Librarian