

## Lesson Plan

Grade level(s): Seniors

Topic: Writing bills for Mock Congress

Objective(s): After conducting research, students will write in correct format, a proposed bill to be sent through Mock Congress

Big6 Skills:

1. Task Definition

What topic will your bill address?

Brainstorm during class time about topics that are of concern to fellow students

Discuss with faculty and staff current topics of interest

How many references do you need?

2. Information Seeking Strategies

Do a quick review of the literature...is there sufficient information

Current newspapers & magazines in the library, LiLI databases, internet, local advocates, reference books for historical perspective, teacher

Which of these do you have easy access to? Which will give you an insight into the problem?

3. Location & Access

Do a LiLI search for articles

Talk with the Teacher/Librarian for the best terms to use in the search

4. Use of Information

Highlight parts of articles that support proposed bill

5. Synthesis

Organize the concepts from the articles in a thoughtful sequence

6. Evaluation

How efficient was this information gathering process? Do I need to ask someone else?

Did I find all the background I needed?

Materials Required: Magazines, newspapers, LiLI, teacher forms

Time Required: 2 class periods and 2 library periods

Description of activities: In preparation for Mock Congress, students choose a current topic, research that topic, write a bill, present it to committee, discuss it and if it makes it through the committee work, then it is presented to the Congress.

Assessment: Did individuals gather sufficient information and write it correctly? Did you have enough time to complete the process?

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