

Lesson Plan

Grade level(s): Juniors

Topic: Informative speech

Objective(s): Help student determine what aspects of a foreign to cover for her informative speech

Big6 Skills:

1. Task Definition

Which country are you interested in?

Brainstorm all aspects of a visit to a foreign country

Narrow down all the possibilities of areas she could cover

Decide which aspects would appeal most to the target audience – speech class

2. Information Seeking Strategies

Discuss which sources of information are the best to use: LiLI, internet, print magazines, reference books, people who have visited there

If you know someone who has recently visited that country, that would be a good source.

3. Location & Access

Print the LiLI articles that show basic knowledge of the country and tourist attractions

Interview that student who has traveled to that country

4. Use of Information

Highlight the information you find interesting

Decide what information to use from interview

5. Synthesis

Write the outline in the order you want to present the information

6. Evaluation

Did we get a good overview of those topics you wanted covered? Are there other areas that we may want to cover?

Materials Required: Teacher-Librarian, LiLI, Power Point, reference books.

Time Required: 2 class periods, outside work (2 hours) and then another class period

Description of activities: Assignment is given in class. Library time would be used for Brainstorming and looking at resources. Students choose topics and look at resources. Then they create their Power Point. Presentations are made in the classroom.

Assessment: Evaluation form filled out by students in Speech class

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