

Lesson Plan: Informative Speech

Grade level(s): Eleventh Grade Speech Class

Topic: Informative Speech of individual student's interest

Objective(s): Students will develop an informative speech of their interest which will include some visual aid.

Big6 Skills:

1. **Task Definition** - Students will work individually and develop an informative speech of their own interest. They will need to have at least one source from the LiLI Databases and some type of visual. The speech should be 4 to 6 minutes in length and will include a minimum of two credited citations. The students will be required to submit a written introduction, an outline of the body of their speech and a conclusion.
2. **Information Seeking Strategies** – Students will brainstorm all possible information sources to meet their task. Students can use the internet, personal experiences, interviews and at least one LiLI Database.
3. **Locate and Access** – After the students have determined their topic for their speech, they will locate information from a variety of resources on the internet, on the LiLI Databases, the school library, and self-initiated experiences or interviews. The students will use organizational systems and tools specific to electronic information sources.
4. **Use of Information** - After finding potentially useful resources, the students will read, view, and listen to the information to determine its relevance to their topic. They will take notes, and outline their topic with a word processor, database, experiences and interviews.
5. **Synthesis** – Students will organize their speech by writing an introduction, making an outline and formulating a conclusion. They will use word processing or desktop publishing software to create their printed document. They can create computer-generated graphics and art in various print or their visual work can be hand made. They will need to cite and credit the information within their speech in their written document, as well as credit all citations within the oral presentation..
6. **Evaluation** – Students will demonstrate the ability to select an informative speech topic and assess information sources to select the best ones for their speech. All speech techniques have been discussed in class before this project was introduced. The teacher and students will develop a rubric that will evaluate the speeches which will include:
 - a. Adherence to the time frame
 - b. an introduction, body and conclusion
 - c. a visual aid that is aesthetically pleasing
 - d. information that is organized and credible
 - e. using good speech techniques

Materials Required: Computers and internet access, LiLI Database access, word processing or desktop publishing software, and any visuals that the students will bring to add to their speech.

Time Required: 3 to 5 classroom periods to, brainstorm, research and presentations.

Description of activities: The students will be able to select an informative speech topic, access appropriate information sources, organize the information, use good speech techniques and present their speech to the class orally.

Assessment: Teacher and student created rubric and peer evaluation